Sixth Form Curriculum

Subject tuition runs alongside an extensive wider curriculum and enrichment programme providing opportunities in sport, performing arts, service, internationalism, leadership, communication skills and inquiry. The availability of courses may depend on demand.'

English Literature Art and Design Physics

Photography Biology French

Business Further Mathematics Psychology

Religious Studies Chemistry Geography

Computer Science Sociology German

History Spanish Drama

Sport (Single BTEC) Mathematics Economics

English Language Music











Apply here from 14th Oct



Contacts:

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www.akslytham.com

https://www.akslytham.com/admissions/joining-aks-lytham/sixth-form



Applying for AKS Sixth Form



Entry criteria

We typically admit students with a minimum of five 6s, advising students to choose A level subjects that they have scored a 7 or above in. However, we welcome a discussion with students where personal circumstances are likely to affect grade outcomes.

Bursaries

We provide means-tested full and partial Bursaries from 10% to 100% of fees, with inclusive support to cover extras such as uniform, trips and special events as required. These are funded in a variety of ways, but all applications and assessments are made by the school.

There are many students at AKS in receipt of some form of financial support. We use an external company called BAL ('Bursary Administration Limited') to conduct a confidential and impartial review of a family's financial situation who decide on the level of award.

Scholarships

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AKS Scholarship awards recognise those with passion, ability and ambition in a variety of areas. They are awarded on merit, and range in value from 5% to 20% of fees.

Whilst it is possible to hold multiple awards, each comes with its own commitments. The assessment process for each involves a written application, an interview, a measure of ability and potential, as well as references from your current school.

Academic Scholar

'Intelligent, interested and interesting' with a wider intellectual life beyond the school curriculum

High expected GCSE grades, at least 7s and including 8s and 9s

Ambitious to pursue a pathway where academic ability is a significant component

Art Scholar

Interest and ability in one or more forms of creative art or photography

A strong portfolio of artwork and/or a high predicted grade at GCSE

Intending to study Art at A-level and possibly beyond

Sport Scholar

Ability, passion and commitment to sport

A high level of practical skill and athletic prowess

The attitude and inclination to pursue sport at a high level

A willingness to represent the school at school



Enthusiasm and ability in acting and performance

Strong involvement in drama as a performer

A demonstrable passion for theatre

Further study of Drama, possibly with a high predicted grade at GCSE or another qualification such as LAMDA

Likely to study Drama at A-level, and intending to be heavily involved in the dramatic life of the school

Music Scholar

Enthusiasm and ability in music on one or more instruments

Able to demonstrate their ability through sight reading, aural tests and prepared pieces

A passion for music beyond that studied at school, through performance and attending concerts and other musical events

A commitment to developing further proficiency in music, either by studying it at A-level or through practise and performance

Performing Arts Scholar

Enthusiasm and ability in performing arts across music and drama, perhaps demonstrated through a passion for musical theatre

A commitment to future personal development in performing arts either through formal academic study or through other practise and performance

A demonstrable passion for performing arts beyond that studied at school



Ability and passion in an area that does not fall naturally into any of the other categories: this might include, for example, a commitment to service, entrepreneurship or any field where there is a commitment to develop something to a high level and which will make a positive difference for the individual and for others

